



Career Education Grade 6 Connections to Community (CC)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CC6.1 Investigate various aspects of careers and their requirements.	Definitions	• I can give a few examples of work, jobs, occupations, OR careers.	• I can give a few examples of work, jobs, occupations, AND careers.	• I can identify some differences between work, jobs, occupations, AND careers.	• I can identify some similarities AND differences between work, jobs, occupations, AND careers.
	Information	• With help , I can compile useful and basic information on at least one occupation in a few areas (e.g. occupational description, working conditions, earnings, education/training requirements).	• I can compile useful and basic information on at least one occupation in a few areas (e.g. occupational description, working conditions, earnings, education/training requirements).	• I can compile sufficient information on at least one occupation in many areas, including education/training requirements (e.g. occupational description, working conditions, earnings).	• I can compile comprehensive information on at least one occupation in a variety of areas , including education/training requirements (e.g. occupational description, working conditions, earnings).
	Sources	• With help , I can use a few different kinds of sources in my research (e.g. parents, relatives, community members, newspapers, and digital resources).	• I use a few different kinds of sources in my research (e.g. parents, relatives, community members, newspapers, and digital resources).	• I use several different kinds of sources in my research (e.g. parents, relatives, community members, newspapers, and digital resources).	• I use a wide variety of different kinds of sources in my research (e.g. parents, relatives, community members, newspapers, and digital resources).
		• With help , I can list most of the sources of information I used.	• I list most of the sources of information I used.	• I list all the sources of information I used.	• I list all the sources of information I used, including the information necessary for another person to verify them (e.g. dates, websites).



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Comments				
CC6.2 Investigate and compile data to explain ways work contributes to individuals and the community.	<ul style="list-style-type: none"> I can identify a few ways that a working person's job benefits both him/herself OR the community, using information OR data I have gathered from a few sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can describe several ways that a working person's job benefits both him/herself AND the community, using information OR data I have gathered from a few sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can explain several ways that a working person's job benefits both him/herself AND the community, using information AND data I have gathered from several sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can explain the ramifications of a working person's job beyond him/herself and the community, using information AND data I have gathered from several sources (e.g. parents, relatives, community members, newspapers, and digital resources).
Comments				